

The **2018 Gallup Student Poll** surveyed 8,287 South Carolina students at 30 arts-rich (Arts in Basic Curriculum Project or Distinguished Arts Program) schools.

# Here are some key findings

See data on back.

① S.C. students in arts-rich schools report higher

## HOPE and ENGAGEMENT

than the national mean.



Hopeful students are:

**2.8x** more likely to say they get excellent grades

**4.1x** more likely to be engaged at school

**3.1x** more likely to strongly agree they do well in school

than their discouraged peers.\*

Engaged students are:

**2.5x** more likely to say they get excellent grades

**4.5x** more likely to be hopeful

**3.5x** more likely to strongly agree they do well in school

than their actively disengaged peers.\*

\* According to 2016 data

② An arts-rich school can help **neutralize the effects of poverty.**

Surveyed arts-rich schools with free/reduced-price lunch program participation 75% or greater **scored higher than the state mean** in the four elements linked to desirable student outcomes that are measured by the Gallup Student Poll:

- ▶ engagement
- ▶ hope
- ▶ entrepreneurial aspiration
- ▶ career/financial literacy

③ **The longer a school is arts-rich,** the more its students report:

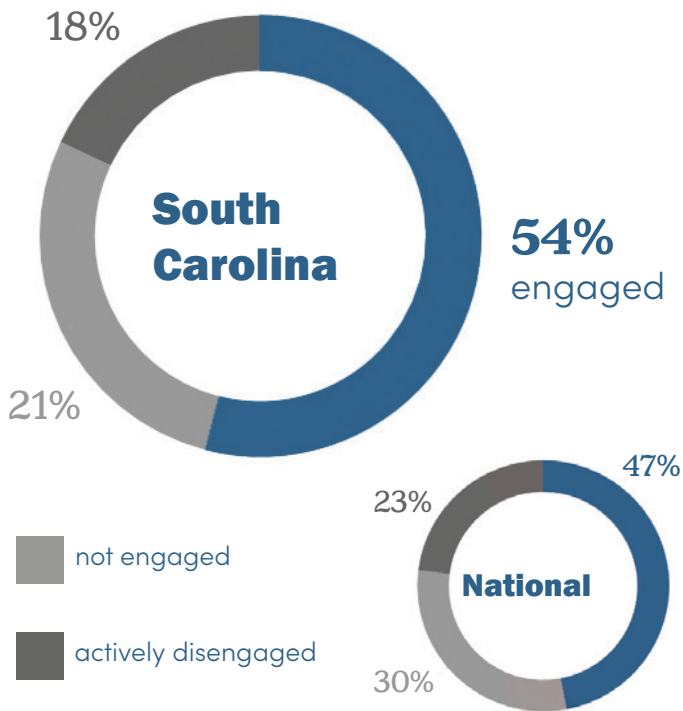
- ▶ being hopeful and engaged
- ▶ having entrepreneurial aspirations
- ▶ having career/financial literacy

This ongoing research is being conducted as a partnership between

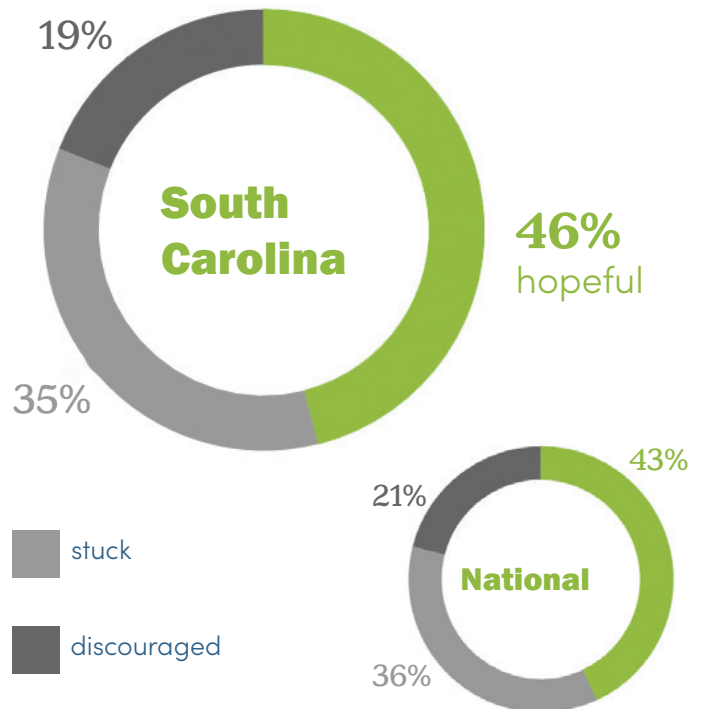
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## ENGAGEMENT



## HOPE



In a 2015 national poll, Gallup asked how Americans **measure the effectiveness of public schools**. The percentages of respondents who considered the following things “very important” are:

**77%**

students feel hopeful about their future

**14%**

scores students receive on a standardized test

The items on the Gallup Student Poll where students from S.C. arts-rich schools **scored the highest above the national mean** are:

- › The adults at my school care about me
- › I have at least one teacher who makes me feel excited about the future
- › I have a great future ahead of me
- › I know I will find a good job in the future
- › I will invent something that changes the world
- › I plan to start my own business

To learn more about this important research and how it potentially aligns with the world-class skills and life and career characteristics outlined in the Profile of the S.C. Graduate, visit [PalmettoArtsEd.org](http://PalmettoArtsEd.org).